

COURSE DESCRIPTION

World History

PHILOSOPHY

God has a plan He is carrying out to completion; history records the progress of that plan. God plans the history of nations with a purpose. God controls the rise and fall of rulers and nations. God is interested in all nations and all persons from those nations. The history of a nation is affected by its response to God and His people. God has a special place and future for Israel. All nations will ultimately worship God. God expects mankind to know and learn from history.

CONTENT

Early civilizations. Greek civilization. The Roman republic and the Roman empire. The Byzantine and Islamic empires. The civilizations of Asia and Africa. The making of medieval Europe. Princes and popes. The reshaping of medieval Europe. The Renaissance and the Reformation. World exploration and discovery. The pursuit of power. The Age of Reason. Attempts at liberty. Reaction and revolution in Europe. The Industrial Revolution. Expansion and evangelism. The Great War. Marxism, communism and world depression. World War II. The Cold War era. Modern times.

OBJECTIVES

Students will acquire experience and competence in the content areas listed above. Students will be able to define terms, discuss concepts, evaluate perspectives, and analyze the ebbs and flows of societal influences and movements.

TEXT

World History, Third Edition, BJU Press

Student Activities in World History, Second Edition, BJU Press

INSTRUCTIONAL MATERIALS

Textbook, workbook, supplemental reading, videos, internet resources, guest speakers

EVALUATION

Tests, quizzes, homework assignments, presentations, theses

TIME & CREDIT

55 min/day, 5 days/week, ½ credit per semester, first & second semesters, offered to 9th – 10th grades in even-odd school years (2020-21, 2022-23)

COURSE DESCRIPTION

Geography

PHILOSOPHY

God created the heavens and the earth; therefore, all creation belongs to Him. People are to be stewards of the land and responsible to care for it. God commanded mankind to populate and fill the earth. God originated nations and languages. God distributed land to tribes and nations, and He is concerned about property boundaries. Knowledge of geography helps people appreciate God's creation and helps people develop care and concern for other nations and cultures.

CONTENT

Earth's surface and climates. Industry and society. Descriptions and information regarding the following areas: Oceania, Africa, the Middle East, Asia, Central Eurasia, Western Europe, Latin America and North America.

OBJECTIVES

Students will acquire experience and competence in the content areas listed above. Students will be able to define terms, discuss concepts, evaluate perspectives, and understand the interrelationships among geographical features and people groups.

TEXT

Cultural Geography, Fourth Edition, BJU Press
Student Activities in Geography, BJU Press

INSRUNCTIONAL MATERIALS

Textbook, workbook, maps, supplemental reading, videos, internet resources, field trips

EVALUATION

Tests, quizzes, homework assignments

TIME & CREDIT

55 min/day, 5 days/week, ½ credit per semester, first and second semesters, offered to 9th – 10th grades in odd-even school years (2019-20, 2021-22)

COURSE DESCRIPTION

Pacific Northwest History

PHILOSOPHY

God has a plan He is carrying out to completion; history records the progress of that plan. God plans the history of nations with a purpose. God controls the rise and fall of rulers, nations and people groups. God is interested in all people groups and all individuals from those peoples. The history of a people is affected by its response to God and His people. God expects mankind to know and learn from history.

CONTENT

The land: three states, five regions. The Northwest's first residents. Explorers and fur traders. The Gospel to the Northwest. Pushing West. Working the land and building towns. Two world wars and one Great Depression. Recent times. Civil government. Various field trips to historic NW locations.

OBJECTIVES

Students will acquire experience and competence in the content areas listed above. Students will be able to define terms, discuss concepts, evaluate perspectives, and analyze the ebbs and flows of societal influences and movements. Students will develop an appreciation for local and regional landmarks and historical locations.

TEXT

Our Northwest Heritage, Sound Summit Books

INSTRUCTIONAL MATERIALS

Textbook, handouts, supplemental reading, videos, internet resources, guest speakers, field trips

EVALUATION

Tests, quizzes, homework assignments

TIME & CREDIT

55 min/day, 5 days/week, ½ credit per semester, second semester only, offered to 7th–8th grades in even-odd school years (2020-21, 2022-23)

COURSE DESCRIPTION

U.S. History

PHILOSOPHY

God has a plan He is carrying out to completion; history records the progress of that plan. God plans the history of nations with a purpose. God controls the rise and fall of rulers and nations. God is interested in all nations and all persons from those nations. The history of a nation is affected by its response to God and His people. God has a special place and future for Israel. All nations will ultimately worship God. God expects mankind to know and learn from history.

CONTENT

Exploration and discovery. Thirteen colonies. Colonial life. Religion in the American colonies. The growing rift with England. Revolution and independence. Government under the Articles of Confederation. The Constitution. The Federalist years. The Jeffersonian era. The Jacksonian era. The growth of American society. Manifest Destiny. Controversy, conflict and compromise. The War Between the States. Reconstruction. The Gilded Age. Westward expansion. The Progressive Era. World War I. The Twenties. The Thirties. World War II. The Postwar Era. Social upheaval and conflict in the Cold War Era. Resurgence in the 1980's. The Modern Era. The War on Terror.

OBJECTIVES

Students will acquire experience and competence in the content areas listed above. Students will be able to define terms, discuss concepts, evaluate perspectives, and analyze the ebbs and flows of societal influences and movements.

TEXT

United States History, Fourth Edition, BJU Press
Student Activities in US History, BJU Press

INSTRUCTIONAL MATERIALS

Textbooks, workbooks, supplemental reading, videos, internet resources, guest speakers

EVALUATION

Tests, quizzes, homework assignments, theses, presentations

TIME & CREDIT

55 min/day, 5 days/week, ½ credit per semester, first and second semesters, offered to 11th – 12th grades in odd-even school years (2019-20, 2021-22)

COURSE DESCRIPTION

American Government

PHILOSOPHY

God is the Supreme Ruler controlling nations and governments. Human government was established by God as a means of controlling sinful mankind. Civil authorities are to be a deterrent to evil and a rewarder of good. God holds nations accountable for their actions. Governmental structure and principles are outlined in the Bible. In the absence of self-control comes external control. God expects submission to God-ordained leaders and expects obedience to laws that do not contradict His higher law. Love of country and concern for her welfare are natural and encouraged. The basis of good government and political stability is personal integrity and strong family life.

CONTENT

The foundation of government. The pattern of Western Civilization coming out of the Dark Ages. Christian beginnings in America. The meaning of democracy. Constitutional convention. The Constitution. Civil rights and civil responsibilities. The party system. Campaigns and elections. The politics of pressure. The congress. The presidency. The bureaucracy. The judiciary. Federalism. Foreign policy. Economic systems. Free enterprise and free trade. Governmental regulation.

OBJECTIVES

Students will acquire experience and competence in the content areas listed above. Students will be able to define terms, discuss concepts, evaluate perspectives, and analyze worldview applications in the content areas listed above.

TEXT

American Government, BJU Press

American Government Student Activities, BJU press

INSTRUCTIONAL MATERIALS

Textbook, workbook, supplemental reading, videos, internet resources, field trips

EVALUATION

Tests, quizzes, homework assignments, theses

TIME & CREDIT

55 min/day, 5 days/week, ½ credit per semester, first semester only, offered to 11th –12th grades in even-odd school years (2020-2021, 2022-2023)

COURSE DESCRIPTION

Contemporary World Problems

PHILOSOPHY

Specific problems and conflicts in the world are a result of conflicting worldviews. Sinful mankind's refusal to recognize God's existence and authority results in world problems. Injustice of any kind is condemned by God. A believer is commanded to "put on the mind of Christ," aligning his perspective of reality with God's perspective, thus acquiring a Christian worldview. A Christian worldview is superior to all other worldviews and is the only one that maintains continuity of thinking. Critical thinking skills are important for evaluating Truth.

CONTENT

Focus on the Family's "Truth Project" DVD's. The five thinking questions. Naturalism, transcendentalism, and theism. Comparative religions. Creation and evolution. Homosexuality, promiscuity, abortion and euthanasia. Government, law, the justice system, taxation and government regulation. Environmentalism. Media influence and bias. Israel and the Middle East.

OBJECTIVES

Students will acquire experience and competence in the content areas listed above. Students will be able to define terms, discuss concepts, identify and interpret symbolism, evaluate perspectives and analyze worldview applications in the content areas listed above. Students will be able to engage in discussions with people of differing worldviews using the five thinking questions. Students will develop critical thinking skills by being able to form ideas and opinions based on reason and evidence, including being able to analyze arguments, detect bias, identify presuppositions and test hypotheses.

TEXT

The Truth Project (DVD), Focus on the Family
Understanding the Times, David Noebel
The Reason for God, Timothy Keller, Dutton Publishing
How Now Shall We Live, Charles Colson & Nancy Pearcey, Tyndale House Publishing

INSTRUCTIONAL MATERIALS

Textbook, handouts, supplemental reading, videos, internet resources, guest speakers

EVALUATION

Tests, quizzes, portfolio, homework assignments, presentations, theses

TIME & CREDIT

55 min/day, 5 days/week, ½ credit per semester, second semester only, offered to 11th–12th grades in even-odd school years (2020-2021, 2022-2023)