

COURSE DESCRIPTION

Apologetics

PHILOSOPHY

“Man's chief end is to glorify God, and to enjoy Him forever.” Recognizing denominational differences, God desires that His people attain a sufficient level of Christian understanding to fulfill the above famous statement from the Westminster Shorter Catechism. God gave mankind special revelation in the form of the Bible. Study of the Scriptures and traditional Christian doctrines is essential to the renewing of the mind as stated in Romans 12. God desires that Christians live a lifestyle that reflects the Greatest Commandment (Matt 22:37, Mark 12:30, Luke 10:27), the Golden Rule (Matt. 7:12, Luke 6:31), and the Fruit of the Spirit (Gal. 5:22-23).

CONTENT

The class uses Lee Strobel's *The Case for Christ* and *The Case for Faith* as texts outlining traditional Christian apologetics answers to classic challenges to Christianity. In *The Case for Christ*, the evidence for the veracity of the claims of Christianity are examined, from the reliability of the Gospels to the medical analysis of the crucifixion, to the resurrection. In *The Case for Faith*, eight common objections to Christianity are examined, from the challenge of the existence of evil to the claim that Jesus is the only way to God.

OBJECTIVES

Students will acquire experience and competence in the content areas listed above. Students will be able to define terms, discuss concepts, evaluate perspectives, and analyze the arguments in support of Christianity. Students will be able to defend their faith and be secure in the knowledge that Christianity is the most reasonable worldview that a person can have.

TEXT

The Case for Christ, Lee Strobel, Zondervon Publishing
The Case for Faith, Lee Strobel, Zondervon Publishing
The Reason for God, Timothy Keller, Dutton Publishing

INSTRUCTIONAL MATERIALS

Textbooks, supplemental reading, videos, internet resources, guest speakers

EVALUATION

Tests, quizzes, homework assignments, theses, presentations, chapel attendance

TIME & CREDIT

30 min/day, 5 days/week, ½ credit per year, first and second semesters, offered to 11th–12th grades in odd-even school years (2019-20, 2021-22)

COURSE DESCRIPTION

Foundations of Christian Living

PHILOSOPHY

“Man's chief end is to glorify God, and to enjoy Him forever.” Recognizing denominational differences, God desires that His people attain a sufficient level of Christian understanding to fulfill the above famous statement from the Westminster Shorter Catechism. God gave mankind special revelation in the form of the Bible. Study of the Scriptures and traditional Christian doctrines is essential to the renewing of the mind as stated in Romans 12. God desires that Christians live a lifestyle that reflects the Greatest Commandment (Matt 22:37, Mark 12:30, Luke 10:27), the Golden Rule (Matt. 7:12, Luke 6:31), and the Fruit of the Spirit (Gal. 5:22-23).

CONTENT

The course begins with uses the video series “True U” as a framework for discussing evidence from both general and special revelation that Christianity is true. Students participate in discussions that provide the traditional answers to challenges to Christian thinking. The course continues with topics such as the inter-testament period, the history of Christianity, and universal Christian disciplines.

OBJECTIVES

Students will acquire experience and competence in the content areas listed above. Students will understand the firm foundational evidences in support of the existence of God, His characteristics, and the legitimacy of both the Old and New Testaments. Students will be able to identify and remember God’s works from past generations. Students will behold God’s faithfulness to uphold and purify His church throughout the ages.

TEXT

True U Video Curriculum, Focus on the Family

Turning Points: Decisive Moments in the History of Christianity, Mark Noll, Baker Academic Publishing

INSTRUCTIONAL MATERIALS

Textbook, supplemental reading, videos, internet resources, guest speakers

EVALUATION

Tests, quizzes, homework assignments, theses, presentations, chapel attendance

TIME & CREDIT

30 min/day, 5 days/week, ½ credit per year, first and second semesters, offered to 11th –12th grades in odd-even school years (2020-2021, 2022-2023)

COURSE DESCRIPTION

New Testament Survey

PHILOSOPHY

“Man's chief end is to glorify God, and to enjoy him forever.” Recognizing denominational differences, God desires that His people attain a sufficient level of Christian understanding to fulfill the above famous statement from the Westminster Shorter Catechism. God gave mankind special revelation in the form of the Bible. Study of the Scriptures and traditional Christian doctrines is essential to the renewing of the mind as stated in Romans 12. God desires that Christians live a lifestyle that reflects the greatest commandment (Matt 22:37, Mark 12:30, Luke 10:27), the Golden Rule (Matt. 7:12, Luke 6:31), and the Fruit of the Spirit (Gal. 5:22-23).

CONTENT

This course is an overview of the New Testament, including a summary of all 27 books. The course is designed to help students understand the New Testament as a total entity, and to identify the character of God as a multifaceted Person, including His loving care, His consistent correction, and His persistent instruction. This overview is done by including the creative aspect of children, as both the teacher and the students illustrate the content of the New Testament as they progress through the course. Following this, students experience a unit focused missions using the book *The Hole in our Gospel*, by Richard Stearns.

OBJECTIVES

Students will have a basic understanding of the New Testament. Students will be familiar with basic Christian doctrines and Biblical history. Students will be encouraged to pursue greater study of the Scriptures based on this overview.

TEXT

The Picture Smart Bible, “PictureThis!” Ministries Inc.

The Hole in our Gospel, Richard Stearns, Thomas Nelson Inc.

30 Days to Understanding the Bible in 15 Minutes a Day, Max Anders, Thomas Nelson Inc.

OT39 Coloring Book, Walk Thru the Bible Ministries

INSTRUCTIONAL MATERIALS

The Bible, textbooks, supplemental reading, videos, internet resources, guest speakers

EVALUATION

Tests, quizzes, homework assignments, presentations, chapel attendance

TIME & CREDIT

30 min/day, 5 days/week, ½ credit per year, first and second semesters, offered to 9th –10th grades in even-odd school years (2020-2021, 2022-2023)

COURSE DESCRIPTION
Old Testament Survey

PHILOSOPHY

“Man's chief end is to glorify God, and to enjoy him forever.” Recognizing denominational differences, God desires that His people attain a sufficient level of Christian understanding to fulfill the above famous statement from the Westminster Shorter Catechism. God gave mankind special revelation in the form of the Bible. Study of the Scriptures and traditional Christian doctrines is essential to the renewing of the mind as stated in Romans 12. God desires that Christians live a lifestyle that reflects the greatest commandment (Matt 22:37, Mark 12:30, Luke 10:27), the Golden Rule (Matt. 7:12, Luke 6:31), and the Fruit of the Spirit (Gal. 5:22-23).

CONTENT

This course is an overview of the Old Testament, including a summary of all 39 books. The course is designed to help students understand the Old Testament as a total entity, and to identify the character of God as a multifaceted Person, including His loving care, His consistent correction, and His persistent instruction. This overview is done by including the creative aspect of children, as both the teacher and the students illustrate the content of the Old Testament as they progress through the course.

OBJECTIVES

Students will have a basic understanding of the Old Testament. Students will be familiar with basic Christian doctrines and Biblical history. Students will be encouraged to pursue greater study of the Scriptures based on this overview.

TEXT

The Picture Smart Bible, “PictureThis!” Ministries Inc.
30 Days to Understanding the Bible in 15 Minutes a Day, Max Anders, Thomas Nelson Inc.

INSTRUCTIONAL MATERIALS

The Bible, textbooks, supplemental reading, videos, internet resources, guest speakers

EVALUATION

Tests, quizzes, homework assignments, presentations, chapel attendance

TIME & CREDIT

30 min/day, 5 days/week, ½ credit per year, first and second semesters, offered to 9th –10th grades in odd-even school years (2019-20, 2021-22)